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Designation	Professor
Department	Department of English
	Faculty of Letters
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Education/Education Background
Ph.D. (College of Education), University of Iowa, Iowa City, USA
MA (College of Education), University of Iowa, Iowa City, USA
B.A. (English Language Education), IKIP MALANG, Malang, Indonesia

Areas of Specialization/Areas of Expertise/Research Interest
Language Skill

Teaching Areas
Research Methodology

Funded project/Projects and Grants

- FS UM, *The Effectiveness of Concept Map Construction for the Students in the EFL Advanced Argumentative Writing Class*. Research Team Leader. Duration 2016.
- DIPA UM, *The Effectiveness of Concept Mapping for Students in the EFL Argumentative Writing Class.* Research Team Leader. Duration 2017.
- FS UM, *Mind Mapping*. Research Team Leader. Duration 2017.

Publication and Talks

Book & Book Chapters

- Latief, M. A. (2016). *Sukses Meneliti dengan Eksperimen, Pengantar Metode Penelitian Eksperimen Pembelajaran Bahasa*. Mars Persada Abadi.
- Latief, M. A. (2017). *Tanya Jawab Metode Penelitian Pembelajaran Bahasa.* Malang: UM Press.
- Latief, M. A. (2018). *Research Methods on Language Learning: An Introduction*. Malang: UM Press.
- Latief, M. A. (2020). *Metode Penelitian Pendidikan, Penelitian Kuantitatif, Kulaitatif, Tindakan Kelas.*
  Yogyakarta: Erhaka Utama.

Journal Articles

- Putera, A. A., Latief, M. A., Saukah, A., Rachmajanti, S. (2016). Comprehending the Learning Process of Peer Feedback Activities of EFL Learners with Autism in Different Settings in Indonesia, *Studies in English Language teaching Journal*, 4(4), 623.
- Ningrum, A. S. B., Latief, M. A., Sulistyo, G. H. (2016) The Effect of Mind Mapping on EFL Students' Idea Development in Argumentative Writing across Gender Differences and Learning Styles. *Dinamika Ilmu*, 6(1).
- Setyowati, L.., Latief, M. A., & Widiati, U. (2016). The Implementation of Planning and Its Effect on EFL Students' Writing Performance. *Jurnal Ilmu Pendidikan*, 22(1).
- Umaemah, A., Latief, M. A., & Irawati, E. (2016). The Use of RAFT Strategy to Improve the Students' Writing Ability. *ELT Echo Journal*, 1(1).

- Susanto, J., & Latief, M. A. (2016) Developing English Teaching Materials for Mid-wifery Students. *The Journal of Teaching English for Specific and Academic Purposes*, 4(3), 527-537. doi: 10.22190/JTESAP1603527S 527
- Nursamsu, Latief, M. A., & Rachmajanti, S. (2017). The Value of Field Trips for Indonesian Primary School Students in Learning English (A Case Study in Merlion School Surabaya Indonesia). *International Journal of Novel Research in Education and Learning*, 4(3). Retrieved from: www.noveltyjournals.com
- Muzammil, L., Latief, M. A., & Bastomi, Y. (2017). Investigating the Utilization of Subtitles on EFL Learners' Spoken Production. *Journal of Applied Linguistics and Language Research*, 4(4), 243-260. Retrieved from: www.jallr.com ISSN: 2376-760X
- Pratiwi, I., & Latief, M. A. (2017) Developing Speaking Materials by Incorporating Character Building Aspects for Eight Graders at SMPN3 Batu, *LET: Linguistics, Literature, and English Teaching Journal, Jurnal UIN Antasari*, 5(2), 133-140.
- Emaliana, I., Widiati, U., Latief, M. A., & Suharmanto. (2017). Causal Relationship amongst Epistemic Beliefs, Motivations, and Strategies Use in Reading for EFL Students. *Arab World English Journal (AWEJ)*, 8(2), 371-383.
- Suparmi, Cahyono, B. Y., & Latief, M. A. (2017). Subtitled Videos, Un-Subtitled Videos, and Indonesian EFL Students' Writing Ability. *Studies in English Language Teaching*, 5(3), 466-480.
- Budianto, S., Mukminatien, N., & Latief, M. A. (2017). The Superiority of Written Corrective Feedback Outcome on EFL Writing at Different Proficiency Levels. *International Journal of English and Education,* 6(3), ISSN: 2278-4012. Retrieved from: www.ijee.org
- Lestari, S., Sonny, A., & Latief, M. A. (2017). Solving the Students' Problems in Writing Argmentative Essays through the Provision of Planning. *A Journal of Culture, English Language, Teaching & Literature,* 17(1). ISSN 1414- 3320 (Print) ISSN 2502-4814 (Online).
- Dewi, S. L., Mukminatien, N., Latief, M. A., & Prayogo, J. A. (2017). Engaging Autonomous Reading Utilizing Metacognitive Strategy Instructions: How EFL Indonesian Auditory Learners are becoming? *International Journal of English and Education,* 6(3), ISSN: 2278-4012. Retrieved from: www.ijee.org
- Wihastyanang, W. D., & Latief, M. A. (2018). The Impact of Electronic Feedback on Second Year English College Students' writing Quality. *International Journal on Studies in English Language and Literature (IJSELL),* 5(12), 56-67, ISSN 2347-3126 (Print) & ISSN 2347-3134 (Online) doi: http://dx.doi.org/10.20431/2347-3134.0512006. Retrieved from: www.arcjournals.org
- Styati, E. W., & Latief, M. A. (2018). Investigating Dominant and Passive Students on Pair Work towards the Students' Writing Performance. *3L: The Southeast Asian Journal of English Language Studies*, 24(3): 142-154. doi: http://doi.org/10.17576/3L-2018-2403-11.
- Marwa, Cahyono, B. Y., Latief, M. A., & Prayogo, J. A. (2018). ICC Assessments and Objectives Grounded from Indonesian English Teachers' ELT Practices in Higher EFL Education: Are they Visible and Worthy? *Journal of Applied Linguistics and Language Research*, 5(4).
- Amelia, R., Latief, M. A., & Irawati, E. (2018). The Combination of Peer and Self-directed Feedback on Writing Ability of EFL High Proficient Students, *Jurnal Pendidikan Humaniora*, 6(2), 91-98. Retrieved from: http://journal.um.ac.id/index.php/jph pISSN: 2338-8110/eISSN: 2442-3890.
- Puspa, A., Latief, M. A., & Iragiliati, E. (2018). English for Academic Purposes: E-Module of Writing a Report for Food Processing Technology Students. *Jurnal Pendidikan: Teori, Penelitian, dan Pengembangan*, 3(3), 371-376. Retrieved from: http://journal.um.ac.id/index.php/jptpp/ EISSN: 2502-471X DOAJ-SHERPA/RoMEO-Google Scholar-IPI
- Khoiriyah, R., Latief, M. A., & Astuti, U. P. (2018). Profile of English Successful Students at Junior High School. *Jurnal Pendidikan Humaniora*, 6(1), 4-60. Retrieved from: http://journal.um.ac.id/index.php/jph pISSN: 2338-8110/eISSN: 2442-3890.
- Wihastyaning, W. D. & Latief, M. A. (2018). The Impact of Electronic Feedback on Second Year English College Students' writing Quality. *International Journal on Studies in English Language*

and Literature (IJSELL), 5(12), 56-67. doi: http://dx.doi.org/ 10.20431/2347-3134.0512006. Retrieved from: www.arcjournals.org.

- Fadhilah, E., Widiati, U., & Latief, M. A. (2019). Reading Dynamic Patterns of Silence as a Communication Strategy and Impediment in the EFL Classroom Interaction. *International Journal of Instruction, 12(4), 183-200.* doi: 10.29333/iji.2019.12412a.
- Supriyono, Y., Saukah, A., Latief, M. A., Widiati, U., & Suryati, N. (2020). EFL Learners' Self-regulated Learning in a Technology-Mediated Language Learning Setting. *International Journal of Innovation, Creativity and Change*, 10(10). Retrieved from: www.ijicc.net
- Wihastyaning, W. D., Kusumaningrum, S. R., Latief, M. A., & Cahyono, B. Y. (2020). Impacts of Providing Online Teacher and Peer Feedback on Students' Writing Performance. *Turkish Online Journal of Distance Education-TOJDE,* 21(2).

Conference Papers

- Latief, M.A., Budianto, S., & Mukminatien, N. (2017, April). The Debate of Written Corrective Feedback: What to do and Where to Go. *LSCAC Conference Proceedings, the 4th International Conference on Language, Society, and Culture in Asian Contexts,* 1(3), 372. Universitas Negeri Malang. Indonesia.
- Latief, M.A (2017, April) *Monitoring Kemajuan Belajar Bahasa*, Proceeding Seminar Nasional Pembelajaran Bahasa dan Sastra (SELASAR 2), Literasi dalam Pembelajaran Bahasa, Jurusan Sastra Jerman, Fakultas Sastra, Universitas Negeri Malang.
- Christiani, N., & Latief, M.A. (2018, July). EFL Learners' Opportunities and Problems in Literacy Strategy Implementation, ELT in Asia in the Digital Era: Global Citizenship and Identity, Proceedings of the *15th and 64th TEFLIN International Conference on English Language Teaching*, Yogyakarta, Indonesia.
- Niswatin, C., Latief, M. A., & Suharyadi, S. (2018, February). How do the Polytechnic Students Cope with the Difficulties in Composing Abstracts for Their Final Projects? *IOP Conf. Series: Materials Science and Engineering* 306(1): 012022. doi: 10.1088/1757-899X/306/1/012022
- Alfino, J., Latief, M. A., Widiati, U., & Saukah, A. (2019, February). Randomized Group Vs Heterogeneous Group in Developing EFL Argumentative Essay. *ICEST 2018 The First International Conference on Education, Science and Training: Empowering Educational Human Resources for Global Competitiveness* Volume 2019.

Community Service

- Universitas Negeri Yogyakarta (UNY), Peningkatan kemampuan IELTS-Grammar peserta PDEC kerjasama dengan Universitas Negeri Yogyakarta (Batch 2). Duration 2016.
- LPDP, Peningkatan kemampuan TOEFL-SWE peserta PDEC kerjasama dengan LPDP (Batch 3). Duration 2018.
- FS UM, Publikasi untuk Pengembangan Profesional Guru Bahasa Inggris. Duration 2019.

Professional Trainings

- FS-UM (January 4 – January 6, 2021). Pendampingan Penulisan Proposal Penelitian dan Pengabdian Kepada Masyarakat. Daring (Zoom Meeting: https://zoom.us/j/98301731039?pwd=eGN yNWtYRUR1ZC9Jbm5RU1pSd1VBZz09)
- Elsevier with Perpustakaan Universitas Negeri Malang (Desember 8, 2020). Webinar "Empowering your Research Journey using ScienceDirect".
- FS (November 13, 2020). Workshop Pendampingan dan Entri Data Litabmas. Daring (Zoom Meeting: https://zoom.us/j/2438057696)
- LP2M (September 11, 2020). Workshop Litabmas Universitas Negeri Malang. Daring (Zoom Meeting: https://zoom.us/j/98233232326?pwd=WHR2Ulhj N3BGcjNWV0lsMjJHb21tQT09).
- Jurusan Sastra Inggris (June 9, 2020). Workshop Thesis Writing in View of International Publication. Daring (Zoom Meeting).

- Tim Sentra HKI LP2m UM (April 16, 2019). Strategi Mendapatkan Hak Kekayaan Intelektual. AVA Hall, Faculty of Letters, UM.
- ELT-UM (April 15, 2019). Using LMS in Blended Learning by Dr. Chris Allen of Linnaeus University, Sweden. Department of English, UM.
- ELT-UM (April 15, 2019). Literature and Nostalgia by Niklas Salmose, Linnaeus University, Sweden. Department of English, UM.
- ELT-UM (October 29, 2018). Bringing Shakespeare Back to Life: Understanding Through Speaking by Derek Irwin of University of Nottingham, Ningbo, China. AVA Hall, UM.
- ELT-UM (September 15, 2017). What Makes an Effective English Language Teacher? by Dr. Willy A. Renandya of National Institute of Education, Nanyang Technological University, Singapore. AVA Hall, FS UM.